



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Decision problems in logistics I

### Course

Field of study

Year/Semester

Transport

1/1

Area of study (specialization)

Profile of study

Logistics of Transport

general academic

Level of study

Course offered in

Second-cycle studies

polish

Form of study

Requirements

full-time

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

30

15

0

Tutorials

Projects/seminars

0

0

### Number of credit points

4

### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

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### Prerequisites

Knowledge: student has basic knowledge in the field of mathematics, operational research and transport and management

Skills: student is able to integrate the obtained information, make their interpretation, draw conclusions, formulate and justify the opinions of the ability to see, match and interpret phenomena

Social competencies: the student is aware of the importance and non-technical understanding (including in particular economic and social) aspects and effects of transport activities and decisions

### Course objective

Preparing students to manage transport using quantitative tools (methods of optimization and decision support), allowing rational and effective management of the functioning of transport and logistics systems



## Course-related learning outcomes

### Knowledge

1. knows advanced methods, techniques and tools used to solve complex engineering tasks and conduct research in a selected area of transport
2. has advanced and in-depth knowledge in the field of transport engineering, theoretical foundations, tools and means used to solve simple engineering problems

### Skills

1. can use analytical, simulation and experimental methods to formulate and solve engineering tasks and simple research problems
2. can assess the usefulness and the possibility of using new achievements (methods and tools) and new products of transport technology

### Social competences

1. understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lectures: written summary test (open or multiple choice questions).

Laboratory classes: presentation of the results of solved case studies

## Programme content

1. Concepts of "optimization" and "decision support": Introduction to optimization and decision support (definitions, interpretations) - multi-criteria in decision making - the essence of compromise solutions
2. Single-criterion optimization: Rules for creating mathematical models of decision problems, the use of optimization tools, calculation procedures
3. The notion of the do-or-buy problem: Definitions and the essence of do-or-buy problems in transport / logistics enterprises (own or foreign logistics, own or foreign transport)
3. Determining the fleet composition: Definitions of the problem of determining the fleet composition in a transport / logistics company; the essence of the problem and its specificity; elements influencing the fleet composition in the enterprise
4. Multi-criteria optimization: The essence of multi-criteria optimization, efficient (pareto-optimal) solutions to the decision problem, techniques of searching for solutions that are efficient
5. Multicriteria decision aid: Definitions and the essence of multicriteria decision aid (MCDA), classifications of methods; rules for creating mathematical models; selection of MCDA methods; rules for creating the decision-maker's preferences; "buy" option - selection and evaluation of the carrier;
6. "do" option - fleet replacement planning
7. Vehicle routing problem

## Teaching methods

Lecturing, demonstrating, collaborating



## Bibliography

### Basic

1. Figueira J., Greco S., Ehrgott M. (eds.): Multiple Criteria Decision Analysis. State of the Art. Surveys. Springer, New York 2016
2. Hillier F., Lieberman G.: Introduction to Operations Research. McGraw Hill Publishing, New York 2002
3. Sikora W. (red.): Badania operacyjne. Polskie Wydawnictwo Ekonomiczne, Warszawa 2008

### Additional

1. Malczewski J., Jaroszewicz J.: Podstawy analiz wielokryterialnych w systemach informacji geograficznej. Wyd. PW, Warszawa 2019

## Breakdown of average student's workload

	Hours	ECTS
Total workload	90	4,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (preparation for laboratory classes/tutorials, preparation for tests/exam, presentations preparation) <sup>1</sup>	45	2,0

<sup>1</sup> delete or add other activities as appropriate